



Education Committee  
 Wednesday, April 26, 2023  
 1:00 pm – 4:00 pm CST  
 Agenda

TIME	AGENDA ITEM	DISCUSSION LEADERS
1:00	Welcome & Introductions  COPAS Antitrust Statement and announcements  Board of Directors Report	Kirk Foreman
1:10	Committee Project Discussion Side-by-Side view – Model Form Accounting Procedure  <u>Description:</u> Over time the COPAS Model Form Accounting Procedure has varied slightly for specific industry needs or as technology and industry processes have changed. This project is intended to provide a quick side-by-side reference tool for the various provisions or definitions contained in each vintage of Accounting Procedure.  <u>Learning Objectives:</u> By the end of this presentation, you will be able to: <ol style="list-style-type: none"> <li>1. Describe and locate the various provisions in each Model Form Accounting Procedure.</li> <li>2. Explain how the various provisions have changed over time.</li> </ol> Program Level: Basic Pre-requisite: None Advance Preparation: None Delivery Method: Group Live Field of Study: Accounting CPE Credits: 1	
2:00	APA® Review Course Overview  <u>Description:</u> Learn suggested approaches to APA® exam preparation to demystify the overall preparation process. We will answer such questions as: What material is covered in the exam? Where do I find the study material? What tips, tricks and tools are available to exam candidates? How much time should I plan to spend studying? When do I take the exam? Where do I take the exam?	Tom Wierman

Learning Objectives - By the end of this session, you will be able to:

1. Recall the elements of the exam blueprint.
2. Recall self-study tools, materials, and resources available for exam preparation.
3. Practice sample exam questions.
4. Identify and select exam testing options available.

Program Level: Basic

Prerequisites: None

Advance Preparation: None

Delivery Method: Group Live

Field of Study: Personal Development

CPE Credits: 1

3:00	Break	
3:15	Committee Roundtable/Other Business	Kirk Foreman
4:00		Adjourn



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